



# Local food and autonomy

## Objectives of the pedagogical activity

The students are able to summarize all the information they have already learned (in the various subjects) on the topic of circular economy and put it into practice.

The students are able to put themselves in the position of other people and, based on this, assess the work process realistically.

The students are able to present their points of view in a discussion objectively, understand the concerns of others and ultimately agree on a profitable compromise.

## Concerned class

Students of the specialization home economics  
15-16 age

## Teachers team

Manuela Weisleitner  
Theresa Gögele-Eller

## Description of the pedagogical activity

The NECTAR team assisted a course (in two sessions) on the topic of Circular economy, in which the objective was to approach the concept of being self-sufficient and reaching autonomous reflexion. The first session contained the group works in class, the second session was a field trip to a farm specializing in circular economy. After the visit, interviews with the qualified staff were conducted by the students and consequently all participants tried to find new solutions and reasonable compromise.



Sebastian Hauser  
Student

As a student representative, it was a pleasure to welcome a delegation of educators and trainers from France who visited our school as part of the Erasmus project. This visit proved to be a significant cultural exchange and educational enrichment for all involved. Their stay with us was packed with engaging activities. One of my roles during their visit was to guide them through classroom observations and through our school's infrastructure. As we moved from one classroom to another, explored various workshops, and ventured into our agricultural areas, I found our discussions particularly enlightening. We delved into the nuances of educational practices in France compared to those in Austria, with a special emphasis on agricultural education. I would like to thank for the opportunity to be a part of this enriching experience and for the chance to interact with the friendly and open-minded people from France. I look forward to future collaborations and exchanges that will continue to foster mutual learning and cultural understanding.



Gögele-Eller Theresa  
Teacher

Since this was the first Erasmus+ programme I took part in, I was very curious about the content and procedure of the NECTAR project. Our visit in Bourg-en-Bresse was a great opportunity to gain insight into a different school system and get to know the school routine of "Les Sardières". It was also a pleasure to welcome the participants in Hohenems. Of course, it was a new challenge for me but also really enriching. It was highly interesting to figure out the similarities and differences between the schools and to learn from each other. I also appreciated the discussions about the pedagogical activities and the constructive feedback I received.